

Teacher:	Excellent	Good	Fair	Needs Improvement	Mark
Class:	4 points	3 points	2 points	1 point	
Flight Path Map	All information including planet names, flight path, location of space elements were correct	Almost all of the information was correct	About half of the information was completed correctly	Less than half of the information was completed correctly	
Space Suit	All the parts of the spacesuit filled out correctly	Almost all of the parts were filled out correctly	About half of the parts were filled out correctly	Less than half of the information was filled out correctly	
Spacecraft	The correct picture of a space craft was included, the 5 main parts labelled, and the craft given a name.	A picture was included, 3-4 main parts labelled, and craft given a name.	A picture was included, 3 parts labelled, and may/may not be given name.	Picture not included, less than 3 parts labelled, no craft name.	
Equipment	At least 5 each of relevant food, clothing and personal items listed.	At least 4 each of relevant food, clothing and personal items listed.	At least 3 each of relevant food, clothing and personal items listed.	2 or less each of relevant food, clothing and personal items listed.	
Planet Facts	Information is comprehensive and from appropriate sources. Covers planets colour, size, rotation, revolution, if it has any moons, atmosphere, composition, location, surface, temperature, distinguishing features, and if any life is sustainable on the planet. Includes a picture for all the planets.	The Information is good and comes from appropriate sources. Covers most if not all of the required elements. Includes a picture for nearly all the planets.	The information is appropriate, mostly comes from appropriate sources and covers over half of the required elements. Includes a picture most of the time.	Not enough information was recorded; some less appropriate sources were used, and covered less than half the required elements. May/may not include a picture.	
Other Space Elements	Information on sun, asteroid belt, comet, asteroid is comprehensive. Includes a picture for all elements.	The information on the elements is good. Includes a picture for nearly all the elements.	The information on the elements is appropriate. Includes a picture for over half the elements.	More information on the different elements is required. Few or no pictures were included.	
Future Learning	Obviously explored other elements, has some excellent ideas for future learning.	Other information was explored, some good ideas for future learning.	Other information was somewhat explored, has fair ideas for future learning.	No other elements explored, no ideas recorded.	
Collaboration as a group	The group worked together very well, made contact at correct times, contributed ideas, made decisions effectively, worked productively.	Students had a few problems, made contact at correct times, overall worked well and effectively.	The students had some problems with working together, making decisions, and staying on task. Made contact a few times.	The students did not work well, and need to work on some team skills in future. Made contact once or less.	

Technology	The group was able to use computer and printer with ease, negotiate the pages using links and the back button, open and close pages	The group was able to use the computer and printer well, negotiates the sites pages reasonable well, a little assistance may have been required.	The group was able to use the computer and printer but needed help at times. Had some difficulty with the links.	The group needed help with the equipment, and with using the pages and links. Some development in using technology required.	
Presentation	Presents information in a creative way. Speaks clearly, and includes all a comprehensive array of information. Uses 4 or more media types.	Presents information well, and is in a good format. Speaks reasonably clearly, includes a good selection of information, and uses 3 media types.	Presents information satisfactorily. Speaks with minor problems, uses a fair selection of information, and uses 1-2 different media types.	Presented information in a limited way. Had difficulty speaking/ didn't know material. Only 1 media type used.	